

## Attainment data profile for St Patrick's College - 2007

	State			Catholic schools			St Patrick's College				
	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Data	Percentage	Change on previous years <sup>6</sup>	Degree of significance <sup>1</sup>	
										with State	with sector
Year 12 / 13 and adult students	4903			701			156				
Australian Residents	4771			695			155				
aged over 19 years old	784			13			3				
aged between 15 and 19	3987			682			152				
Of these students ..											
- completed at least 120 credits points	2874	72%	-3.76 ↓	588	86%	-1.23	138	91%	-0.57 ↓	5.1	1.6
- have a TER	2069	52%	-1.26	413	61%	-0.83	91	60%	-1.63	2.0	-0.2
- did some VET	1237	31%	0.53	155	23%	-1.30	42	28%	-0.06	-0.9	1.4
- did at least one TQA level 3	3228	81%	-0.61	627	92%	-0.27	143	94%	-0.88 ↓	4.1	1.0
- did some Maths at TQA level 3 <sup>2</sup>	1766	44%	-0.05	355	52%	-1.06	82	54%	-2.64	2.4	0.5
- did some Science at TQA level 3	1516	38%	-0.93	273	40%	-1.29	60	39%	-3.16	0.4	-0.1
- did some VET and have a TER <sup>3</sup>	271	13%	1.19 ↑	41	10%	0.29 ↑	12	13%	0.09 ↑	0.0	1.0
- did at least four TQA level 3 subjects	2517	63%	-0.88	514	75%	-0.21	113	74%	-0.86	2.9	-0.3
- proportion of VET units forming part of a certificate	0.52		-0.69	0.52		-0.69	0.00				
- average credit points this year	59.4			66.6			73.5				
- average TCE credit points	117.1			124.9			128.9				
- average VET credit points	9.4			6.4			6.8				
- Mean TER	76.0		0.16	73.1		-0.93	76.5		-0.03	0.3	1.9
- Median TER	78.50		0.00	74.00		-1.40 ↓	77.50		-0.13 ↓	-0.4	1.3
- Mean year 12 points score <sup>4</sup>	9.8		-1.68	10.3		-2.24	10.5		-1.54	3.0	1.2
- Median year 12 points score	10.24		-0.98	10.32		-2.29	10.68		-1.09	1.4	1.6
- Mean SES advantage / disadvantage <sup>5</sup>	962.9		-1.18	970.7		-2.35	962.9		-0.81	0.0	-1.3
- Standard Deviation SES advantage / disadvantage	84.8			75.6			67.3				
- Mean Remoteness <sup>7</sup>	2.5		-1.37	2.3		-0.19	2.1		-2.89	-3.9	-2.9
- Standard Deviation Remoteness	1.3			.9			.6				

<sup>1</sup> These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.

<sup>2</sup> The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

<sup>3</sup> This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.

<sup>4</sup> This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.

<sup>5</sup> Estimated from ABS SEIFA 2006 data linked by address.

<sup>6</sup> These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.

<sup>7</sup> Estimated from ARIA++ 2006 data linked by address.