

	Numbers					Percentage of Year 12 school students aged 15-19 who...					
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	
Key Indicators											
Year 12 students aged 15-19	575	568	582	573	543						
Achieved TCE	426	431	463	472	456		74%	76%	80%	82%	84%
Achieved an ATAR	245	245	247	242	224		43%	43%	42%	42%	41%
Patterns of Participation and Attainment											
Completed at least 120 credits points previously	467	498	490	489	473		81%	88%	84%	85%	87%
Did at least four TASC Level 3 subjects	320	312	311	299	271		56%	55%	53%	52%	50%
Did at least one TASC Level 3 subject	455	433	436	435	428		79%	76%	75%	76%	79%
Did some Maths at TASC Level 3	232	238	230	226	228		40%	42%	40%	39%	42%
Did some Science at TASC Level 3	140	145	165	143	108		24%	26%	28%	25%	20%
Did some VET	339	383	403	371	335		59%	67%	69%	65%	62%
Did some VET and have an ATAR	98	113	125	119	106		17%	20%	21%	21%	20%
Proportion of VET units forming part of a certificate	0.50	0.49	0.44	0.43	0.42						
Average Participation and Attainment Measures											
Average credit points this year	66.0	68.3	77.8	65.5	66.1						
Average TCE credit points	117.8	119.4	128.6	116.1	116.7						
Average VET credit points	18.8	25.1	22.8	19.2	19.3						
Mean ATAR	76.1	77.0	76.8	77.4	75.6						
Median ATAR	78.0	79.0	79.0	79.0	77.4						
Mean year 12 points score	9.5	9.7	9.9	9.4	9.4						
Median year 12 points score	9.7	9.7	9.6	9.6	9.5						
Student Cohort											
Year 12 students (All)	648	606	625	590	563						
Year 12 students (Australian Residents)	642	598	613	580	553						
Year 12 students over 19 years old	67	30	31	7	10						
Female Year 12 students aged 15-19	287	307	289	306	281						
Male Year 12 students aged 15-19	288	261	293	267	262						
Socioeconomic Context											
Mean SES advantage / disadvantage	947.1	951.8	949.6	944.0	951.4						
Mean Remoteness	2.5	2.4	2.3	2.5	2.4						

Explanatory Notes

Year 12 students aged 15-19: Students enrolled at a school in Year 12/13 who were Australian citizens.

Achieved TCE: Year 12/13 Students who were awarded the TCE in any year.

Caution on comparisons: Percentages are based upon the Year 12/13 students within the school. These figures are not directly comparable with Tasmanian state values. For example, Tasmanian TCE attainment in 2016 of 56.4% is of the age weighted cohort of Tasmanian people aged 15-19, and hence is concerned with the "potential" Year 12 student population. School figures are based only on those students already engaging with Year 12, and hence tend to result in higher values than would be obtained using a "potential" Year 12 student population. State values are available at: <http://www.tasc.tas.gov.au/1782>, noting however this caution on comparisons.

Did some Maths (or Science) at TASC Level 3: The proportion taking (even those not completing) TASC Level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.

Did some VET and have an ATAR: This percentage is the proportion of those students with an ATAR who have done some VET.

Mean SES advantage / disadvantage: Estimated from ABS Socio-Economic Indexes for Areas (SEIFA) data linked by address. Values are standardised for Australia, with average of 1000 and standard deviation of 100. Values lower than 900 are in the bottom 16% of Australian values.

Mean Remoteness: Estimated from Accessibility/Remoteness Index of Australia (ARIA) data linked by address.