

Attainment data profile for St Patricks College - 2014

	State			Catholic schools			St Patricks College				
	Data	Percentage	Change on previous years ⁶	Data	Percentag	Change on previous years ⁶	Data	Percentage	Change on previous years ⁶	Degree of significance ¹	
										with State	with sector
Year 12 / 13 and adult students	54520			879			176				
Australian Residents	54384			873			176				
aged over 19 years old	45827			7			0				
aged between 15 and 19	8274			865			176				
Of these students ..											
- are female	3923	47%	1.43	458	53%	0.14	101	57%	1.56	2.6	1.2
- are male	4351	53%	-1.43 ↓	407	47%	-0.14	75	43%	-1.56	-2.6	-1.2
- completed at least 120 credits points	5069	61%	7.15 ↑	748	86%	2.15 ↑	164	93%	2.02	8.7	2.6
- achieved TCE	4439	54%	8.27 ↑	687	79%	2.01	149	85%	3.49	8.2	1.7
- have an ATAR	2306	28%	2.96 ↑	561	65%	2.01 ↑	124	70%	1.39	12.6	1.6
- did some VET	6521	79%	-0.37 ↓	481	56%	-2.29	85	48%	1.73 ↑	-9.9	-2.0
- did at least one TQA level 3	4759	58%	5.34 ↑	777	90%	3.85	165	94%	1.77	9.7	1.7
- did some Maths at TQA level 3 ²	2699	33%	2.91 ↑	490	57%	1.65 ↑	113	64%	2.97	8.9	2.0
- did some Science at TQA level 3	2072	25%	3.38 ↑	396	46%	0.66 ↑	112	64%	3.27	11.8	4.8
- did some VET and have an ATAR ³	1188	52%	3.28 ↑	258	46%	-1.11	52	42%	3.34	-2.1	-0.9
- did at least four TQA level 3 subjects	3548	43%	4.99 ↑	677	78%	3.14 ↑	148	84%	2.56	11.0	1.9
- proportion of VET units forming part of a certificate	0.35		0.80 ↑	0.35		0.80 ↑	0.30		-1.19		
- average credit points this year	51.5			78.0			91.6				
- average TCE credit points	90.5			133.6			146.0				
- average VET credit points	29.0			12.7			15.1				
- Mean ATAR	77.4		0.72	74.9		0.13	76.4		0.66	-0.7	1.1
- Median ATAR	80.20		0.12	76.50		-0.63	76.75		-0.23	-1.4	0.1
- Mean year 12 points score ⁴	8.2		9.89 ↑	10.2		3.01	10.7		1.82	8.9	2.7
- Median year 12 points score	8.44		12.17 ↑	10.68		1.03 ↑	11.00		1.21	9.0	1.5
- Mean SES advantage / disadvantage ⁵	947.3		0.54	976.3		2.70 ↑	985.1		3.48	5.3	1.4
- Standard Deviation SES advantage / disadvantage	84.7			74.8			53.6				
- Mean Remoteness ⁷	2.6		-2.39 ↓	2.3		-2.32 ↓	2.0		-2.16	-5.1	-4.0
- Standard Deviation Remoteness	1.4			.8			.5				

- ¹ These are standardised measures of differences. A value between about -2.0 and 2.0 shows a difference that, in any one year, may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. The school / college value is compared with the state-wide value for all schools and colleges and with schools and colleges from the same sector.
- ² The proportion taking (even those not completing) TQA level 3 maths or science can be seen as an (indirect) indicator of the aspirations of the student group.
- ³ This percentage is the proportion of those students with an ATAR (known as a TER before 2009) who have done some VET.
- ⁴ This is a scale that compares overall achievement using all studies - VET competencies, TQA accredited and TQA recognised - whenever they have been completed.
- ⁵ Estimated from ABS SEIFA 2006 data linked by address.
- ⁶ These are standardised measures of differences from the previous year. The value this year is compared with the value for the corresponding group in the previous year. The standardising uses a pooled variance estimate. A value between about -2.0 and 2.0 shows a difference that in any pair of years may reflect chance variations. A value outside these limits shows a difference that may be taken seriously. An arrow indicates a significant three year trend.
- ⁷ Estimated from ARIA++ 2006 data linked by address.